

Personal, Social & Emotional Development

- Share how they are feeling with a member of staff
- To sit during circle time and join in a class session E.g. mindfulness.
- Start to understand feelings (happy, sad, tired, worried, angry and scared)
- Able to choose resources to help them achieve
- Begin to understand how someone else might feel
- Show confidence with others during a social situation

Maths

- Begins to represent numbers within 10 using pictorial representations
- Can use key language total/altogether
- Experiments with own symbols and numbers
- Solves problems with numbers up to 5

Understanding the World

- Share and understand how they have grown and changed
- Explore changes over time
- Know about people who help us
- Understand how people help us
- Explore growing seeds and taking care of plants
- Explore different forces



Nursery

SUMMER THE WORLD AROUND ME

Expressive Arts & Design

- Represent feelings, noises and movements through drawing
- Explore colouring mixing
- Create own songs using musical accompaniments
- Share likes and dislikes about a piece of music

Communication & Language

- Understand and answer why questions
- Respond appropriately during a conversation
- Ask why questions during a conversation
- Use talk to organise their play

Literacy

- Uses new vocabulary in their play
- Uses new vocabulary in conversations
- Identifies initial sounds
- Able to develop oral blending skills
- Ascribes meanings to marks
- Beginning to record some sounds in sequence

Physical Development

- To move safely with confidence and imagination, communicating ideas through movement
- Can follow instructions in simple races, running at speed and an obstacle course
- Demonstrate a growing independence putting on a coat and shoes, begin to do zips
- Begin to use a knife and fork

Literacy

In the summer term, we continue to use our Talk for Writing approach to make stories exciting and interactive. Through storytelling, role-play and creative activities, children develop their speaking, listening and early mark-making skills while building a love of books.

Cycle 1:

- Oi Get Off Our Train – exploring journeys, sharing and caring for animals.
- Commotion in the Ocean – learning about sea creatures through rhyme and rhythm.
- Bumblebear – thinking about friendship, kindness and belonging.
- The Very Hungry Caterpillar – exploring life cycles, growth and healthy eating.

Cycle 2:

- The Train Ride – building vocabulary and sequencing through a rhythmic journey story.
- Smiley Shark – talking about feelings, friendships and helping others.
- Bee and Me – learning about the environment and caring for nature.
- The Very Hungry Caterpillar – revisiting and deepening understanding of growth and change.

Nursery

SUMMER MATHS & LITERACY



Maths

In the summer term, children will continue to build on their early maths skills through fun, hands-on activities, stories, and games. Maths learning is practical and active, helping children to explore numbers and problem-solving in meaningful ways.

Key areas of focus this term:

- Counting confidently beyond 5, using one-to-one correspondence to count accurately
- Recognising and matching numerals to quantities
- Solving simple real-world problems, such as sharing snacks, setting tables, or counting objects during play
- Using positional language like under, over, next to, and behind in everyday activities
- Exploring 2D shapes, noticing them in the environment and using them in creative play
- Comparing size, weight, and length, using words like big, small, heavy, light, long, and short
- Introducing patterns and tallies to record and compare quantities
- Using stories such as Oliver's Vegetables, The Tiger Who Came to Tea, and Stomp, Chomp, Big Roars to bring maths to life

By the end of the term, children will have developed strong foundations in counting, problem-solving and mathematical language, preparing them for Reception.